

**PANDIT SUNDARLAL SHARMA (OPEN) UNIVERSITY OPEN UNIVERSITY  
PROGRAMME PROJECT REPORT**

**Name of Course/Programme : MASTER OF ARTS IN ENGLISH**

- a) Programme Mission and Objectives:** M.A in English provides an opportunity to the graduates, who are interested in Master's in English. The main objective of this 2 year PG Programme is to give the learners about the deepen knowledge in language, literature, culture and linguistics in English language and literature through the Self-Learning Materials prepared by the internal and the external experts in English Language and Literature. Following are the broader objective of the programme:
- i. To make the students aware about the development of English Literature
  - ii. To enhance the critical abilities of the learners
  - iii. To develop the capability of literary writing
  - iv. To prepare the students for new knowledge and originality so as to make a meaningful contribution to society
  - v. To develop the expression capability and effective writing.
- b) Relevance of the programme with HEI's Mission and Goals:** Pandit Sundarlal Sharma (Open) University Chhattisgarh is committed to endow with quality education to the mass where regular form of education cannot reach. In line of the mission of the university "Education at Doorstep", this programme will provide ample of opportunities to those rural tribal masses who are deprived of education and cannot find a place in regular education system. Apart from that, it is also open to those who wish to continue their learning irrespective of their age.
- c) Nature of prospective target group of learners:** The programme is designed to the diverse needs of our learners, especially to the needs of those who hail from humble and remote background of our the State. It will provide a great opportunity to those learners who cannot continue their study in regular education system. It also helps to develop the capability and confidence to face the competitive examination and other related professions. The University also believes in democratization of education and has very flexible entry qualifications for all applicants so that *all* may reap the benefits that education has to offer.
- d) Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence:** Master of Arts in English is one of the suitable course/programme to be offered through Open and Distance learning Mode. This Programme is appropriate for the graduates, including in-service and pre-service teachers/employees, who have already done any UG/PG degree to become Post-Graduate teachers in English and also for higher promotion. It shall enhance the language skills of the learners for honing employment opportunities in teaching, journalism, media, content writing, ITES, translation, law, administrative fields, etc. In addition, the learners of this Programme are eligible for appearing for the UGC NET/ SLET exams.

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e) **Instructional Design:**

- i. **Duration and Credit:** Minimum duration of this programme has two years and maximum duration will be four years. This programme has weightage of 72 credits. Students have required to complete 32 credits in the first year and 40 credits in the second year.
- ii. **Medium:** the course material for M.A. English will be in English Language.

Course	No. of Paper	Name of Paper	Credit
M.A. English (Previous)	First Paper	From Middle Plantagenet to Caroline Age (1350-A.D to 1660-A.D)	8
	Second Paper	From Restoration to Middle Georgian Age (1660-A.D to 1798-A.D)	8
	Third Paper	From Later Georgian Age (1798-A.D to 1914-A.D)	8
	Fourth Paper	The Present Age (1914-A.D to 2000-A.D)	8
M.A. English (Final)	First Paper	A Study of Fiction	8
	Second Paper	Literary Theory	8
	Third Paper	Going through Shakespeare	8
	Fourth Paper	English Language: A Study	8
	Fifth Paper	New Literature in English <u>or</u> Dissertation	8
<b>Total</b>			<b>72</b>

**Dissertation-**

1. Dissertation will be an optional paper in lieu of "Paper V" which can be opted by the student only if he/she scores 62% or above (A Grade) in the Previous year.
  2. Offline/Online Classes will be held on University Headquarters every 6 months (of 10 days in each 6 months) in which 75% of total attendance will be mandatory.
  3. UTD shall be the Centre for Dissertation in which Regular & Guest Faculties shall act as the Supervisor of the Dissertation.
  4. Dissertation shall be of total 100 marks. 70 marks shall be for Hard Bound Report Submission (Dissertation) and 30 marks shall be for Viva-Voice.
  5. Dissertation shall only be allowed to students with no previous ATKT records.
- iii. **Learning Method:** The learning method comprises of independent form of delivery and constitutes the following components:
    - a) Self-Instructional textbooks (Self-learning Materials).
    - b) Counselling and contact session at the study centre/Headquarter by the subject experts.
    - c) Online counselling sessions via web-conferencing platforms.
    - d) Video/Audio lectures
  - iv. **Means of Delivery:** The students are given the syllabus of the course and self-learning material. It helps the students to study a specific topic. If the student has any difficulty, they can discuss with the counsellor during the contact session at the study centres.

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Online counselling sessions will also be organised regularly by the department for distant learners.

- v. **Requirement of Faculty and Support staff:** Department is headed by In-charge faculty. At the study center, qualified teachers and other staff are already working. They will be assigned the contact class and counselling sessions.
- f) **Procedure for admission, curriculum transaction and evaluation pattern:**
- i. **Eligibility:** Graduation from any recognised university
  - ii. **Procedure of admission:** the admission for this programme will be on a yearly basis (or as decided by the University from time to time). All the admission for the course will be done through online.
  - iii. **Curriculum transaction:** For successful completion of the programme, a candidate has to obtain minimum pass grade 'P' (i.e. 40% in each paper)
  - iv. **Evaluation pattern:** the pattern of evaluation for programme will have following two components: (a) Tutor Mark Assignment-(TMA) (b) Term-End Examination-(TEE)
    - a) **Tutor Mark Assignment (TMA):** The student has to submit Tutor-Mark Assignment carrying 30 marks in each paper before the Term-End Examination (TEE), which will be base for the appearing in Term-End Examination.
    - b) **Term End Examination (TEE):** Term End Examination of each paper will be of 70 marks and will be on subjective mode. The structure of the examination is as under:

Types and number of questions in TMA and TEE		
Part-A	Total 08 Questions (All questions are compulsory)	Very Short answer (Word limit – answer in one sentence)
Part-B	Total 06 Questions (04 should be answered)	Half short answer ( word limit – answer in 75 words)
Part-C	Total 04 Questions (03 should be answered)	Short answer ( word limit – answer in 150 words)
Part-D	Total 04 Questions (02 should be answered)	Half long answer ( word limit – answer in 300 words)
Part-E	Total 02 Questions (01 should be answered)	Long answer ( word limit – answer in 600-750 words)
<b>Total</b>	<b>Total 24 Questions (18 should be answered)</b>	

- c) **Result:** Result will be declared by the University based on 10 Point grading System.
- g) **Requirement of the laboratory support and library Resources:** Laboratory is not required as a part of this curriculum. Resources in the form of reference books and journals will be made available to the students in the University Central Library (Swami Vivekananda Library) as well as in the Library of Study Centre. Online catalogue of library books are made available through OPAC/DELNET.

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- h) Cost estimate of the programme and the provisions:** For the design development delivery and maintenance of the programme, the fund will be as per the budget allocated by the University in its Annual Budget session.

Fee Detail	Previous Year	Final Year	Total
Yearly Fee	7,200/-	7,200/-	14,400/-

- i) Quality assurance mechanism and expected programme outcomes:** The monitoring of programme is done on continuous basis by the concerned department. Regular updating of the curriculum and syllabus is checked by the concerned Board of Studies and regular monitoring is done by Centre for Internal Quality Assurance (CIQA) of the University. Students are asked to provide their feedback on continuous basis to develop suitable action plans for the programme and further these are duly incorporated into the teaching and delivery system.

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